Agenda

Day 1 | April 23rd
All events in Main Ballroom unless noted

11:00-12:00  Registration | Galleria

12:00-1:00  Lunch & Welcome

Welcome
Gabriel Sanchez, Executive Director, RWJF Center for Health Policy; Associate Professor, Political Science, University of New Mexico

The Landscape of Early Childhood Policy in the United States and Beyond
Frank Kessel, Professor, Early Childhood Multicultural Education, University of New Mexico

The Landscape of Early Childhood Policy in New Mexico
Hailey Heinz, Senior Policy Analyst, Center for Education Policy Research, University of New Mexico

1:00-2:45  Panel 1: The Critical Nature of Early Childhood
What is the scientific basis for the renewed emphasis on the critical nature of the prenatal to early childhood experience for long-term human health and development?

Key Questions:
What is the emerging understanding of early biological, behavioral, and social development, and how has that been incorporated into the care and education of young children and their families in different socio-economic and life circumstances?

How have ‘culture’ and research on young immigrant children (and their families) been incorporated into our understanding of human development and health and related policy and programmatic interventions?

National Panelists:
Donald Hernandez, Professor of Sociology, Hunter College & the Graduate Center, City University of New York

Deborah Phillips, Professor of Psychology and Associated Faculty in the Public Policy Institute, Georgetown University

Local Panelists:
Vickie Ybarra, RWJF Center for Health Policy at UNM, Political Science, University of New Mexico

Lisa Cacari-Stone, Associate Professor, Public Health, Family & Community Medicine, University of New Mexico Health Sciences Center
Panel 2: Early Childhood Development and Health: Connecting Research to Policy
What are the connections between research, policy formation and implementation regarding early childhood development and health?

Key Questions:
- What are instructive examples of recent effective policy changes and programmatic initiatives (at the international, Federal, State, and local level), and how have these been influenced by research and evaluation?
- Do these research-based policy initiatives integrate health, education and development? If not, what steps towards conceptualizing and measuring such integrated outcomes need to be taken?

National Panelists:
Hirokazu Yoshikawa, Courtney Sale Ross Professor of Globalization and Education at New York University Steinhardt; University Professor, New York University
Greg Duncan, Distinguished Professor, School of Education and Departments of Economics and Psychology, University of California, Irvine

Local Panelists:
Dan Haggard, Deputy Director for Programs, Early Childhood Services Division, New Mexico Children, Youth and Families Department
Kira Villa, Assistant Professor, Economics, University of New Mexico

Chair/Moderator:
Claire Dudley Chavez, Executive Vice President for Policy & Stakeholder Engagement, United Way of Santa Fe County

Day 2 | April 24th

Panel 3: Understanding Intervention in Early Childhood
How do interventionists tackle the need to support caregivers and their children while attending to the realities of poverty, poor neighborhood conditions, and inferior education?
Key Questions:
What are the benefits of early childhood interventions aimed at improving parent-child interactions, fostering social support among families, and linking families to health care and social support services?

Do service providers of such interventions possibly reinforce stigmatization among vulnerable populations such as immigrants? And can universalized interventions de-stigmatize early care and education, in the best case fostering resilience and flourishing for individuals, families, and communities?

National Panelists:
Ann Masten, Regents Professor, Irving B. Harris Professor of Child Psychology; Distinguished McKnight University Professor, University of Minnesota

Ajay Chaudry, Senior Fellow & Visiting Scholar at the Georgetown Center on Poverty, Inequality, and Public Policy

Local Panelists:
Trisha Moquino, Director/Teacher, Keres Children’s Learning Center, Cochiti Pueblo

Marisol Atkins, Vice President, Operations and Program Development, United Way of Santa Fe County

Chair/Moderator:
Veronica Garcia, Executive Director, New Mexico Voices for Children

10:00-10:15 Break

10:15 –12:00 Panel 4: Ensuring Policies and Programs Address Diversity and Equity
Do current social policies regarding early childhood development, health, and education address the issues of diversity, equity, and social justice?

Key Questions:
What role can maternal and early childhood social policies play in decreasing poverty and racial and ethnic inequities in all aspects of well-being?

What role do political and social institutions play in perpetuating or decreasing disparities in health and educational outcomes among families and children, and how can research and policy effectively address such influences?

National Panelists:
Lisa Sun-Hee Park, Professor, Department of Sociology; Director, Asian American Studies Program, University of Minnesota

Jane Waldfogel, Compton Foundation Centennial Professor for the Prevention of Children’s and Youth Problems, Columbia University

Local Panelists:
Claudia Benavidez, Director, Peanut Butter and Jelly Home Visitation Program

Jamal Martin, Clinical Assistant Professor and Lecturer, Family and Community Medicine, and Africana Studies, University of New Mexico
Chair/Moderator: Shannon Sanchez-Youngman, RWJF Health Policy Fellow, Political Science, University of New Mexico

12:00-1:00 Lunch & Keynote
Introductions | Adrian Pedroza, Executive Director, Partnership for Community Action

Keynote | The Honorable Senator Tom Udall, D-New Mexico

1:00-4:00 Applied Policy Action Session (Includes two breaks)
This session will focus on early childhood development and health research and initiatives in New Mexico. The structure of the sessions seeks to ensure that the ideas and energy generated by the Symposium panels are translated into sustained research innovation, policy changes, and programmatic initiatives. Each participant will be randomly assigned a color at the time of registration. Each group will rotate through the following applied policy-related sessions:

Scalability: Scaling Up ECDH in New Mexico | Ambassador Room

Co-Facilitators:
David Atencio, Associate Professor, Department of Individual, Family & Community Education; Program Coordinator Early Childhood Multicultural Education Program, College of Education, University of New Mexico
Eric Griego, Health Policy Fellow, Political Science, University of New Mexico

Funding: Next Steps for ECDH in New Mexico | Registry Room

Co-Facilitators:
Sam Howarth, Research Professor, Economics, University of New Mexico
Gabriel Sanchez, Executive Director, RWJF Health Policy at UNM

Equity: Achieving/Addressing Equity in ECDH in New Mexico | Regal Room

Co-Facilitators:
Meriah Heredia-Griego, Research Assistant Professor, Center for Education Policy Research and Division of Equity and Inclusion, University of New Mexico
Shannon Sanchez Youngman, RWJF Health Policy Fellow, Political Science, University of New Mexico

4:00-4:15 Break

4:15-5:15 Large Group Report Out and Closing