

**RACE AND SOCIAL JUSTICE GRADUATE CERTIFICATE (15 credits)**

**FORM D PROSOSAL TO UNM FACULTY SENATE (Draft: 5/4/15)**

**Email Syllabi to: [race@unm.edu](mailto:race@unm.edu)**

In partnership with the Diversity Council, the Institute for the Study of "Race" & Social Justice Advisory Board at the University of New Mexico is in the planning stages of developing the graduate certificate that offers graduate and professional students across schools, colleges and departments the opportunity to have a transcribed specialization in "Race and Social Justice." Envisioned as an interdisciplinary experience, the proposed graduate certificate in race and social justice contributes to UNM's portfolio of innovative engaged scholarship, teaching and service.

We invite you and your colleagues to submit syllabi for consideration for a Form D application to the UNM Faculty Senate to create a graduate certificate in "Race & Social Justice" at the University of New Mexico (UNM). To submit syllabi please email: [race@unm.edu](mailto:race@unm.edu). Please forward this invite to colleagues that may be interested in having their syllabi included in the proposed graduate certificate in "Race & Social Justice" at UNM Program, Department, or College. If you have any questions please contact Dr. Nancy López, Director, Institute for the Study of "Race" & Social Justice, Email: [nlopez@unm.edu](mailto:nlopez@unm.edu). We plan to submit the Form D to the UNM Faculty Senate in early Fall 2015 for inclusion in the 2016-2017 Catalog.

**ADVISORY BOARD**

**INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE**

*Dr. Ricky Lee Allen, Associate Professor, Language, Literacy, Sociocultural Studies, College of Education*

*Dr. Lisa Cacari-Stone, Associate Professor, Family and Community Medicine Department, School of Medicine.*

*Dr. Shiv Desai, Assistant Professor, Teacher Education and Educational Leadership and Policy, College of Education.*

*Dr. Kiran Katira, Director, Community Engagement Center.*

*Dr. Karla Kingsley, Associate Professor, Teacher Education and Educational Leadership and Policy, College of Education*

*Dr. Tyson Marsh, Assistant Professor, Teacher Education and Educational Leadership and Policy, College of Education.*

*Dr. Jamal Martin, Director, Peace Studies; Lecturer III, Africana Studies, College of Arts and Sciences; Clinical Assistant Professor Family and Community Medicine Department, School of Medicine.*

*Dr. Nancy López, Associate Professor, Sociology, College of Arts and Science; Director*

*& Co-founder, Institute for the Study of Race and Social Justice, RWJF Center for Health Policy; Coordinator, New Mexico Statewide Race, Gender, Class Data Policy Consortium.*

*Dr. Anne Simpson, Professor, Internal Medicine, Geriatrics; Vice Chancellor for African American Health; Director, Institute for Ethics, School of Medicine.*

*Dr. Steven Verney, Associate Professor, Psychology, College of Arts and Sciences.*

For more information on the work of the Institute please visit:

<http://healthpolicy.unm.edu/about/initiatives/isrsj> or email: [race@unm.edu](mailto:race@unm.edu).

## **GRADUATE CERTIFICATE IN RACE AND SOCIAL JUSTICE**

### **LEARNING GOALS AND STUDENT LEARNING OUTCOMES**

#### **(FORM D PROPOSAL)**

#### **Broad Learning Goals**

- A. Students will understand and identify the historical, political, social, cultural, and/or economic dimensions of race, racialization, difference and power, integrating these into an interdisciplinary perspective.
- B. Students will be able to critically read/write about, discuss, and engage in scholarly inquiry related to race and social justice.
- C. Students will acquire a basic level of knowledge about U.S. and/or local, global race and social justice movements.
- D. Students will be aware of community engaged research and teaching opportunities as well as career and post-graduate opportunities their certificate makes possible.

#### **Student Learning Outcomes**

1. Students will recognize, assess and apply the major theoretical frameworks for understanding racial inequality and equity across a variety of social outcomes, including health, housing, education, early childhood, employment and criminal justice, the arts and other arenas.
2. Students will learn to recognize the macro (global, national, municipal/local), meso (institutional) and micro (experiential/individual) dimensions of the social construction of race and racialization processes in a given sociohistorical context.

3. Students will learn how to understand the national and international processes and issues to identify and describe at least two dimensions of race as a social construction (e.g., historical, political, social, cultural, economic) and identify solutions to contemporary racial inequalities.
4. Students will integrate knowledge and scholarly approaches across disciplines, apply an interdisciplinary approach, and account for the international context of race and social justice as they prepare for comprehensive exams, dissertations and masters theses in their respective disciplines.
5. Students will develop critical thinking about the social construction of race and its intersections with other social/structural inequalities, such as class, ethnicity, gender, sexuality, citizenship, disability, religion, etc.
6. Students will enhance their research, writing and public speaking skills as they will present and discuss their research on race and social justice in compelling, coherent, clear analytical arguments.
7. Students will complete their coursework with a minimum grade of B.
8. Students will develop the ability to engage in deep self-reflection and develop competency for dialogues on race and social justice and/or communication skills.
9. Students will find and evaluate career and post-graduate opportunities available to students who have a transcribed graduate certificates in race and social justice.