COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

MASTER OF PUBLIC HEALTH PROGRAM, SCHOOL OF MEDICINE, UNIVERSITY OF NEW MEXICO
(2 or 3 graduate credits: Registration will open in March, 2012)
Contact Gayle at GarciaG@salud.unm.edu to put your name on the wait list.

FACULTY:
Nina Wallerstein, DrPH NWallerstein@salud.unm.edu
Tassy Parker, PhD, RN, TaParker@salud.unm.edu
Lorenda Belone, PhD, MPH, LJoe@salud.unm.edu
Victoria Sánchez, DrPH visanchez@salud.unm.edu
Co-Sponsors: Center for Participatory Research, Office for Community Health; Robert Wood Johnson Center for Health Policy at UNM; Center for Native American Health; Partnership for Health Research Unit, CTSC; NM CARES Health Disparities Center, University New Mexico.

2012 Summer Dates (3rd Annual Institute):
On-site: Tuesday, May 29th, 1-6 pm and Wednesday – Saturday, May 30 – June 2nd: 9 - 5 pm
Off-site: TBD (within a few weeks): Friday 9-12 noon, Webinar for CBPR project presentations
(Image Credit: “God Gives the World to Arapahoe Children” by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.)

INVITATION TO PARTICIPATE:
Graduate students, post-doctoral fellows, faculty, community partners, academic-community teams, and others are all invited to participate. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved community health. Students enrolled for 2 credits or auditing are expected to participate in readings and discussions; for 3 credits, requirements also include the completion of a CBPR paper based on one’s own research project. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus $30.00 fees. If not enrolled for credit: $450 for faculty or researchers; and $250 for community members or non-credit students.

INTRODUCTION TO INSTITUTE:
CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a “collaborative approach that equitably involves all partners in research...with the aim of combining knowledge and action for social change to improve health and eliminate health disparities” (Kellogg Foundation). Not simply a set of research methods, CBPR fundamentally changes the relationship between researchers and researched.

For this Institute, we use a broad definition of Indigenous, as the knowledge that is an “exercise in self-determination” (Doxator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). Critical methodologies, grounded in Paulo Freire’s philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice for communities.

STRUCTURE OF INSTITUTE:
The goal of this Institute is to weave together theory and practice of CBPR with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research questions. Participants will gain an appreciation of CBPR advantages and challenges, as well as skills necessary for participating effectively in CBPR projects.

READINGS:
2) Reading Packet on WebCt at UNM.

Previous Participants:
I learned:
...“trust is built slowly through self-reflexivity, shared experience & action.”
...“how to get started and build partnerships.”
...the “importance of applying the CBPR principles when working with communities”
...“how interventions can be conducted in a CBPR setting.”
...that “The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work.”
...that “I gained confidence to participate in CBPR.”